

کارگاه آموزشی

کاربرد هوش مصنوعی در پژوهش

مدرس



دکتر مهدی باحقیقت

استادیار گروه آموزشی مهندسی کامپیوتر

سه‌شنبه ۴ آذرماه ۱۴۰۴ – ساعت: ۱۷ تا ۱۹

چهارشنبه ۵ آذرماه ۱۴۰۴ – ساعت: ۸ تا ۱۰

به شیوه الکترونیکی

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دانشگاه بین‌المللی امام خمینی



IMAM KHOMEINI
INTERNATIONAL UNIVERSITY

معاونت آموزشی و تحصیلات تکمیلی
مدیریت برنامه ریزی آموزشی

طرح دانش افزایی
و توانمندسازی اعضای هیأت علمی

ویژه اعضای هیأت علمی
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معاونت آموزشی و تحصیلات تکمیلی دانشگاه
مدیریت برنامه ریزی آموزشی دانشگاه
طرح دانش افزایی و توانمندسازی اعضای هیأت علمی دانشگاه

کارگاه آموزشی: کاربرد هوش مصنوعی در پژوهش
مدرس: دکتر مهدی باحقیقت (استادیار گروه آموزشی مهندسی کامپیوتر)

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ردیف	عنوان/موضوع ارائه	سخنران/مدرس	زمان ارائه
روز اول: سه شنبه ۴ آذرماه ۱۴۰۴ - ساعت: ۱۷ تا ۱۹			
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۲	خوش آمدگویی و سخنرانی	دکتر ابراهیم وطن دوست سرپرست مدیریت برنامه ریزی آموزشی دانشگاه	۱۷:۰۵-۱۷:۱۰
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- 1- Kimi K2 and making power points: <https://www.kimi.com/>
- 2- EDA (Exploratory Data Analysis) checklist: <https://grok.com/>
- 3- Kimi K2 data visualization or Le Chat: <https://chat.mistral.ai/chat/>
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- 9- Refine the manuscript: Writing abstract: [1- Importance, 2- Research Gap, 3- Objective, 4- Methodology, 5- Key Findings, 6- Implications]
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Importance

Research Gap

Objective

Methodology

Key Findings

Implications

Abstract

While many language teachers leave the profession early, others thrive and teach until retirement. Understanding how these teachers maintain their passion can help identify the support needed for their personal and professional growth. However, research on the factors behind their sustained happiness in the teaching profession is limited. The main objective of this qualitative study was to explore the beliefs and career stories of three recently retired German language teachers in Norway, recognized for their long-term motivation and effective teaching over several decades. Data were generated from in-depth semistructured interviews and analyzed through the lens of self-determination theory. The analysis revealed that the teachers shared several key characteristics. First, they enjoyed a high degree of autonomy related to the choice of subject content and teaching approaches. Second, they perceived themselves as highly competent in the subject and expressed a passion for it. Third, they cherished being with students and managed to establish good relationships with them. The findings suggest that teachers should be aware of their basic psychological needs and reflect on how they can be fulfilled. Furthermore, school administrators should foster trust in teachers as autonomous professionals and actively support their competency development and relationships with students and colleagues.

KEYWORDS

basic psychological needs, language teacher, motivation, retired teachers, self-determination theory

<i>Problem Statement</i>	This paper addressed the critical research problem of assessing the impact of climate change on the global economy, focusing particularly on economic growth, trade disruptions, and the stability of financial markets. The primary objective was to highlight how environmental changes increasingly affect global economic structures and financial stability. Key findings
<i>Key Findings</i>	indicate that climate change has considerable negative implications for economic growth, particularly in agriculture-dependent economies, which face reduced productivity and increased volatility. Additionally, the research underscores significant disruptions in global trade caused by climate-related extreme weather events, leading to damaged infrastructure, disrupted supply chains, and increased operational costs. The analysis also revealed vulnerabilities within financial markets as investor uncertainty grows due to the increasing frequency of climate-driven risks. The implications of these findings are profound. They underline the urgent need for policymakers and global economic institutions to integrate climate risk management into economic planning and development strategies. Incorporating climate resilience measures could mitigate some economic impacts and promote sustainable growth. Moreover, the study contributes to existing literature by highlighting the economic dimensions of climate-related risks, prompting stakeholders to consider environmental sustainability as integral to long-term economic policy-making. This research acknowledges
<i>Implications</i>	limitations such as uncertainties in long-term climate projections and the inherent complexity of accurately modeling economic impacts over extended periods. Additionally, the analysis largely utilized macroeconomic perspectives, thus not fully exploring localized economic disparities. Future research directions should focus on refining climate-economic models to reduce uncertainties and provide more precise predictions. Investigations into region-specific economic vulnerabilities would also enrich the current understanding, enabling more targeted adaptation strategies. Further studies examining the effectiveness of specific climate mitigation policies could significantly contribute to policy formation. In conclusion, the economic risks posed by climate change demand immediate global attention. Proactive and strategic responses, grounded in thorough research and inclusive economic planning, are essential to safeguarding global economic stability and ensuring sustainable prosperity for future generations.
<i>Limitations</i>	
<i>Future Work</i>	
<i>Strong Closing Statement</i>	

I provide you some details regarding the manuscript and the targeted journal. Check the fitness of the manuscript field of work and scope and view of the journal and score it from 0 to 10.

Manuscript info: [

Title: []

Abstract: []

Some parts of methodology: []

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جلسه اول کارگاه "کاربرد هوش مصنوعی در آموزش" ۲۷ آبان ماه ۱۴۰۴

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